

ARP 2024-5 Ethical Action Plan

Name of practitioner-researcher: Lucy finnegan

<p>1. What is your project focus? Inclusive assessment As AI begins to impact student assessment methods, how do we develop inclusive assessment via the use of in person presentations</p>
<p>2. What are you going to read about? ND learners and different learners Using presentations as assessment Successful CRITS Current challenges in assessment due to AI and the sector landscape</p>
<p>3. What action are you going to take in your teaching practice? Experiment with a in person formative assessment for the first time with this cohort. I will then take the research findings and implement that into the course and see how we can diversify assessment</p>
<p>4. Who will be involved and how? Students in small groups of 6-8</p> <p>N.B. If any of your participants/co-researchers will be under 18, please seek advice from your tutor.</p>
<p>5. What are the health & safety concerns, and how will you prepare for them? 6. They will be briefed and provided with a timer to ensure they remain in time. Peers will be required to feedback so the students will be aware Post CRIT - feedback forms to be distributed regarding feelings towards the assessment</p>

6. How will you protect the data of those involved? No presentation is recorded and all feedback is verbal

7. How will you work with your participants in an ethical way?

8. Students can opt out of the presentation